

ADDITIONAL PROFESSIONAL EMPLOYMENT

- 1995-1999 **Law Engineering & Environmental Services, Inc.**, Atlanta, GA, *Project Scientist*, Performed remedial investigations/feasibility studies, ecological and human health exposure assessments. Reviewed corporate facilities for regulatory environmental compliance
- 1993-1995 **Environmental Consultants and Contractors, Inc.**, Chantilly, VA. *Environmental Scientist*, Conducted preliminary phase I environmental assessments
- 1989-1993 **Spectrallytix, Inc.**, Gaithersburg, MD, *Inorganic Laboratory Director*, Supervised inorganic chemists in the analysis of soil and groundwater samples. Developed an inventory and sales tracking database
- 1987-1989 **Biospherics, Inc.**, Beltsville, MD, *Analytical Chemist*, Conducted inorganic analysis of soil and groundwater and supervised evening shift personnel

GRANTS

- University of Central Florida Foundation Grant. (2012-2013). *TeachLivE*. Bill & Melinda Gates Foundation. Role: Researcher. (2012-Present), Amount: \$8,000 of \$1,500,000.
- Secondary Teacher Education in Math and Science Grant. (2008-2012). *Temple University teach*. National Math and Science Initiative (NMSI), Role: Lead Professor (2010-2012), Amount: \$2,400,000.
- Temple University Transition to Teaching Grant. (2007-2013), *Educating Middle-Grades Teachers for Challenging Contexts*. Federal Department of Education, Role: Program Coordinator (2010-2011), Amount: \$3,000,000.
- Robert Noyce Teacher Scholarship Program. (2009-2014), *Temple Noyce Teacher Scholars*, National Science Foundation, Role: Program Coordinator (2010-2012), Amount \$900,000.
- Biomedical Research and Research Training Grant. (2008-2012). *Collaborative research for novice undergraduates*. NIH: National Institute of General Medical Sciences. Role: Research Consultant (2008-2012), Amount: \$1,174,615.
- Educational Grant. (2007). *Initiatives to maximize formal and informal science education for middle school students*. American College of Neuropsychopharmacology. Role: Project Coordinator (2007), Amount: \$4,750.

BOOK & BOOK CHAPTERS

- Demetrikopoulos, M. K. & Pecore, J.L. (Eds.). (2013 Expected Publication date). *Interplay of Creativity and Giftedness in Science*. Rotterdam, Netherlands: Sense Publishers, Inc.
- Newton, K. J., Ketelhut, D. J., Pecore, J.L., & Jubilee, S. (2012). Components that contribute to mathematics teaching self-efficacy during an alternative certification program. In S. Britner (Ed.), *Self-Efficacy in School and Community Settings*. (pp. 107-124). Hauppauge, NY: Nova Science Publishers, Inc.
- Goode, C. T., Britner, S. L., Gagne, P. E., Pecore, J. L., Demetrikopoulos, M. K., Williams, B. A., . . . Frantz, K. J. (2012). Scientific research self-efficacy among undergraduates: Current contexts and approaches for measurement. In S. Britner (Ed.), *Self-Efficacy in School and Community Settings*. (pp. 21-52). Hauppauge, NY: Nova Science Publishers, Inc.

REFEREED ARTICLES

- Shelton, A. & **Pecore, J. L.** (Submitted). Longitudinal case studies of teaching perspectives of pre-service teachers in an inquiry-focused program. *School Science and Mathematics*.
- Pecore, J. L.** & Shelton, A. (In Press). Challenging pre-service students' teaching perspectives in an inquiry-focused Program. *The Journal of Mathematics and Science: Collaborative Explorations*.
- Britner, S. L., Williams, B. A., **Pecore, J. L.**, Gagne, P. E., Demetrikopoulos, M. K., Poh, R., . . . Frantz, K. J. (In Press). Portraits of science self-efficacy: Four undergraduate women in a summer research experience. *Journal of Women and Minorities in Science and Engineering*.
- Pecore, J. L.** (2012). Beyond beliefs: Teachers adapting problem-based learning to preexisting systems of practice. *Interdisciplinary Journal of Problem-based Learning*, 7(2), 1-27.
- Pecore, J. L.** & Bohan, C. H. (2012). Problem-based learning: Teachers who flourish and flounder. *Curriculum and Teaching Dialogue*, 14(1), 123-126.
- Pecore, J.L.**, Snow, M., & Lim, M. (2009). What happens to cemetery headstones? Engaging student interest in acids and bases. *The Science Teacher*, 76(6), 29-34.
- Pecore, J.L.**, Christensen, B., Mobley, H., & Hanna, N. (2007). Earth core: Enhancing delivery of geoscience content in a diverse school system during times of changing state standards. *Journal of Geoscience Education*, 55(6), 589-595.
- Pecore, J.L.**, Demetrikopoulos, M.K., & Frantz, K.J. (2007). Using case studies to actively engage students in discussing ethical conduct in the care and use of animals. *American Biology Teacher*, 69(7), 416-421.
- Demetrikopolous, M.K., Datta, P., **Pecore, J.L.**, Lamas, C., Thompson, M.W., Morris, L.G. (2007). Oceanography for pre-k-third grade. *Current: The Journal of Marine Education* (23)2, 42-46.
- Demetrikopoulos, M.K., **Pecore, J.L.**, Rose, J.D., Fobbs Jr., A.J., Johnson, J.I., & Carruth, L.L. (2006). Build-a-brain project: Students design and model the mind of an imaginary animal. *Science Scope*, 29(8), 28-31.
- Pecore, J.L.**, & Sacks, D. (2005). Where in time? *Science Scope*, 29(2), 41-45.
- Little, T., Dalgleish, K., Cheever, M., McLellan, K., Strand, T., & **Pecore, J.L.** (2005). Symposium outcomes: Reconstructing the network of progressive educators. *Schools*, 2(2), 201-206.

REFEREED CONFERENCE PAPERS

- Pecore, J. L.** & Martin-Hansen, L. M. (January 2013). *A case study of teachers using a historical problem-based learning case to teach for science literacy*. Paper presented at the Association for Science Teacher Education Annual Conference. Charleston, SC.
- Pecore, J. L.** & Shelton, A. (October 2012). *Longitudinal case studies of teaching perspectives of STEM pre-service teachers in an inquiry-focused program*. Paper presented at the meeting of the American Association for Teaching and Curriculum, San Antonio, TX.
- Pecore, J. L.** Thompson, W. D., & Demetrikopoulos, M. K. (January 2012). *Importance of differentiating for the higher level process skills of science during science instruction for talented and gifted learners*. Paper presented at the Association for Science Teacher Education Annual Conference. Clearwater Beach, FL.

- Pecore, J. L.** & Shelton, A. (October 2011). *An exploratory study of pre-service students' teaching perspectives in an inquiry-focused program*. Paper presented at the meeting of the American Association for Teaching and Curriculum, Denver, CO.
- Pecore, J. L.** (October 2010) *A case study of secondary teachers facilitating a historical problem-based learning instructional unit*. Presented at the meeting of the American Association for Teaching and Curriculum, St. Louis, MO.
- Lim, M., & **Pecore, J. L.** (March 2010). *Exploring novice teachers' reflective practices of lifeworld consideration*. Presented at the meeting of the National Association for Research in Science Teaching, Philadelphia, PA.
- Britner, S. L., Gagne, P. E., Demetrikopoulos, M. K., Falkenberg, K. L., **Pecore, J. L.**, Williams, B. A., . . . Frantz, K. J. (March 2010). *Effects of a collaborative learning model vs. a traditional apprenticeship model on undergraduate student self-efficacy and achievement during a summer research experience*. Presented at the meeting of the National Association for Research in Science Teaching, Philadelphia, PA.
- Pecore, J.L.**, Lim, M., & Martin-Hansen, L.M. (January 2009). *Exploring pre-service science teachers' use of PBL instruction to create constructivist learning environments*. Paper presented at the Association for Science Teacher Education Annual Conference. Hartford, CT.
- McDowel, A., **Pecore, J.L.**, & Martin-Hansen, L.M. (January 2009), *Exploration of pre-service teachers' experiences using Lesson Study to integrate nature of science while in the field*. Paper presented at the Association for Science Teacher Education Annual Conference. Hartford, CT.
- McDowell, A., **Pecore, J.L.**, & Martin-Hansen, L.M. (October 2007), *Using the Japanese lesson study approach with pre-service teachers*. Paper presented at the Southern Association for Science Teacher Education Annual Conference. Valdosta, GA.
- Rashford, J.M., **Pecore, J.L.**, McDowell, A. (October 2007). *Problems, positionalities, and perspectives: Our shared yet varied experiences with qualitative research*. Paper presented at the Southern Association for Science Teacher Education Annual Conference. Valdosta, GA.
- Pecore, J.L.**, Rashford, J.M., Slack, A.B., & Verma, G.K. (January 2007). *Evaluating a pre-service science teacher curriculum and instruction course with respect to adult learning theory*. Paper presented at the Association for Science Teacher Education International Conference. Clearwater, FL.
- Pecore, J.L.**, Rashford, J.M., & Slack, A.B. (October 2006). *Andragogy, a construct for evaluating teacher preparation programs*. Paper presented at the Southeastern Association for Science Teacher Education Annual Conference. Macon, GA.
- Pecore, J.L.** & Hill, C. (October 2006) *Teaching a formal preparatory lesson to minimize the novelty of informal learning*. Paper presented at the Southeastern Association for Science Teacher Education Annual Conference. Macon, GA.

ABSTRACTS & POSTERS

- Frantz, K.J., Britner, S.L., **Pecore, J.L.**, Williams, B. A., Weaver, E. A., Poh, R., . . . Dehaan, R.L. (October 14, 2012). *Collaborative research for undergraduates in neuroscience: A case study comprised of qualitative exploration of scientific research self-efficacy*. Poster presented at Society for Neuroscience, New Orleans, LA.
- Goode, C. T., Britner, S.L., Carruth, L.L., Gagne, P.E., Demetrikopolous, M.K., **Pecore, J.L.**, . . . Frantz, K.J. (October 14, 2012). *Collaborative research for undergraduates in neuroscience: A case study comprised of qualitative exploration of scientific research self-efficacy*. Poster presented at Society for Neuroscience, New Orleans, LA.

- Frantz, K.J., Carruth, L.L., Demetrikopolous, M.K., **Pecore, J.L.**, Goode, C. T., Britner, S.L., . . . Dehaan, R.L. (November 12, 2011). *Use of the experience sampling method (ESM) to assess summer research experiences by undergraduate students*. Poster presented at Society for Neuroscience, Washington, DC.
- Demetrikopoulos, M. K., Thompson, W. D., Morris, L. G., Pecore, J. L. (November 12, 2011). *Scientific Process and Learning the Habits of Scientists Essential in the Teaching of Neuroscience to Gifted Students*, Society for Neuroscience, Washington D.C.
- Demetrikopoulos, M. K., **Pecore, J. L.**, Morris, L. G., Thompson, W. D., (November 12, 2011). *Gifted Student Participation in Public Education Outreach for Brain Awareness Week*. Poster presented at Society for Neuroscience Brain Awareness Week Meeting, Washington D.C.
- Pecore, J.L.**, Demetrikopolous, M.K., Carruth, L.L., Dehaan, R.L., Britner, S.L., Falkenberg, K.L., Gagne, P.E., ... Frantz, K.J. (November 13, 2010). *Varied summer research experiences for undergraduate students evaluated with a mixed-methods (quantitative and qualitative) approach*. Poster presented at Society for Neuroscience, San Diego, CA.
- Demetrikopoulous, M.K., **Pecore, J.L.**, Morris, L.G., & Thompson, W.D. (November 13, 2010). *Focus on gifted students and intergenerational learning for brain awareness week*. Poster presented at Society for Neuroscience Brain Awareness Week Meeting, San Diego, CA.
- Pecore, J.L.**, Carruth, L.L., Hill, C., Demetrikopoulos, M.K., Zardetto-Smith, A., & Frantz K.J. (October 17, 2009) *Methods to maximize student engagement in informal science education*. Poster presented at the Society for Neuroscience, Chicago, IL.
- Pecore, J.L.**, Thompson, W.D., Morris, L.G. & Demetrikopoulos, M.K. (October 17, 2009). *Brain awareness week as a mechanism to enhance pre-college and intergenerational learning*. Poster presented at Society for Neuroscience Brain Awareness Week Meeting, Chicago, IL.
- Demetrikopoulos, M.K., **Pecore, J.L.**, Britner, S.L., Carruth, L.L., DeHaan, R.L., Falkenberg, K.L., . . . Frantz K.J. (May 8, 2009). *Comparing collaborative research and apprenticeship models in designing undergraduate summer programs*. Third Annual Conference on Understanding Interventions that Broaden Participation in Research Careers, Bethesda, MD.
- Pecore, J.L.**, & Carruth, L.L. (January 8, 2009). *Supporting science reform efforts through professional development*. Poster presented at the Association for Science Teacher Education Annual Conference. Hartford, CT.
- Pecore, J.L.**, Morris, L.G., Thompson, W.D., & Demetrikopoulos, M.K., (November, 2008). *Integrating brain awareness into pre-college and public education*. Poster presented at the Society for Neuroscience. Washington, DC.
- Demetrikopoulos, M.K., Lamas, C., Datta, P., Wright, M., and **Pecore J.L.** (November 3, 2007). *Using the neuroscience for kids drawing contest to teach neuroscience to pre-k and kindergarten students*. Poster 29 presentation at Society for Neuroscience. San Diego, CA.
- Demetrikopoulos, M.K., Thompson, W.D., **Pecore, J.L.**, Sorenson K., & Morris, L.G. (November 3, 2007). *Brain awareness as an ongoing effort of public education*. Society for Neuroscience Brain Awareness Week Meeting. San Diego, CA.
- Pecore, J.L.**, & Carruth, L.L. (October 27, 2007). *Why animals do what they do at the zoo: An in-service teacher workshop for improving neuroscience education and encouraging innovative teaching*. Poster presented at the Southern Association for Science Teacher Education Annual Conference. Valdosta, GA.

- Carruth, L.L., Frantz, K.J., **Pecore, J.L.**, Murphy, S., Parlier, D., & Demetrikopoulos, M.K. (October 15, 2006). *Brain camp for kids: Using neuroscience as a theme for summer camp enrichment*. Poster 35 presentation at Society for Neuroscience. Atlanta, GA.
- Demetrikopoulos, M.K., Datta, P., Lamas, C., **Pecore, J.L.**, Wright, M. & Morris, L. C. (October 15, 2006). *Using an invertebrate behavioral neuroscience model & simple ethograms to teach observation, recording, & graphing in early childhood education classrooms*. Poster 32 presentation at Society for Neuroscience. Atlanta, GA.
- Pecore, J.L.** & Sacks, D. (2005). *Implementing a constructivist teaching model for conceptualizing geologic time*. Poster presented at the Geological Society of America Annual Conference, Salt Lake City, UT.
- Redmond, J.C., Demetrikopoulos, M.K., Morris, L. G., **Pecore, J.L.**, Parlier, D., Frantz, K.J., & Carruth, L.L. (2004) *Teaching about gender differences in memory and performance*. Poster 28.1 presented at the Society for Neuroscience. San Diego, CA.
- Demetrikopoulos, M.K., Parlier D., **Pecore, J.L.**, & Rose, J. (2003). *Teaching nervous system mediated health consequences for a pre-college population*. Poster presentation at the Psychoneuroimmunology Research Society Annual Meeting. Amelia Island, FL.
- Demetrikopoulos, M.K., Bagot, W., Morris, L., **Pecore, J.L.**, Rose, J., & Marsteller, P. (2002). *Development of web-based neuropharmacology curriculum unit*. Poster presentation at the 9th Conference on Neuroimmune Circuits and Infectious Diseases. Clearwater, FL.

INVITED TALKS / DISCUSSANT

- Pecore, J. L.** (May 2012). *U Teach course roundtable: Project-based instruction*. Invited discussant and panelist at the UTeach Institute-NMSI Conference, Austin, TX.
- Pecore, J. L.** (May 2012). *University Replication Panel: Lessons Learned*. Invited panelist at the UTeach Institute-NMSI Conference, Austin, TX.
- Pecore, J. L.** (May 2011). *U Teach course roundtable: Project-based instruction*. Invited panelist at the UTeach Institute-NMSI Conference, Austin, TX.
- Pecore, J.L.** (August 20, 2009). *How people learn: An introduction to constructivism and active learning*. Invited Speaker during Graduate Teaching Assistant Orientation. Wake Forest University. Winston-Salem, NC.
- Pecore, J.L.** (March 2, 2007). *Creating a constructivist lesson*. Guest Lecturer, Dr. Kyle Frantz' BIOL 4915/6915: Collaborative Internships in Biology. Georgia State University. Atlanta, GA.
- Pecore, J.L.** & Martin-Hansen, L.M. (February 18, 2007). *Nature of science*. Interactive Seminar for Parents, Teachers, and Students. The Galloway School. Atlanta, GA.
- Pecore, J.L.** (October 13, 2006). *Survival skills and ethics program*. Guest Facilitator for University of Pittsburgh Workshop at Society for Neuroscience Conference. Atlanta, GA.
- Pecore, J.L.** (June 15, 2005). *Ethics in science research*. Guest Lecturer, Undergraduate Students Attending the Behavioral Research Advancements in Neuroscience Program. Emory University, Atlanta, GA.
- Pecore, J.L.** (June 29, 2005). *Scientific ethics and animal research*. Guest Lecturer, High School Students Attending the Institute on Neuroscience Program. Emory University. Atlanta, GA.

TEACHER WORKSHOPS, SUMMER CAMPS, AND COMMUNITY OUTREACH

- Demetrikopoulos, M. K., Thomposn, W. D., & **Pecore, J. L.** (May 2012). *Emphasizing the "RE" in research: Facilitating the development of gifted future scientists through approaches which allow students to design and refine experiments*. Session presented at the Florida Association for the Gifted Confence, Osprey, FL.
- Pecore, J. L.**, Friedman, S., Keith, N., & Solmalwar, A. (May 2012). *An action research opportunity for students during apprentice teaching*. Workshop presented at the UTeach Institute-NMSI Conference, Austin, TX.
- Pecore, J. L.** & Shelton, A. (May 2011). *Investigating the teaching perspectives of UTeach students*. Workshop presented at the UTeach Institute-NMSI Conference, Austin, TX.
- Demetrikopoulos, M. K., **Pecore, J. L.**, Morris, L. G., Thompson W. D. (May 2011). *Modification of Marine Science Education to Meet the Needs of Gifted Learners*, Workshop presented at the Florida Marine Science Educators Association, Jacksonville, FL.
- Pecore, J. L.**, Anderson, A., Dunlap, P., & Gagliano, J. (November 2009). *Incorporate laboratory experiments into coupled inquiry activities*. Workshop presented at the North Carolina Science Teachers Association Annual Professional Development Institute, Greensboro, NC.
- Carruth, L.L.& **Pecore, J.L.** (June 2008, June 2007, June 2006, June 2005, and June 2004). *Animal behavior: Why they do what they do at the zoo*. Animal Behavior Teacher Professional Development Workshop. Zoo Atlanta, Atlanta, GA.
- Carruth, L.L. & **Pecore, J.L.** (June 2008, June 2007 & June 2006) *Brain camp for kids: Neuroscience in action*. One-Week Middle Grades Summer Camp, Renfroe Middle School. Decatur, GA.
- Frantz, K.J., Carruth, L.L., & **Pecore, J.L.** (March 2008, March 2007, March 2006, March 2005, & March 2004) *Brains rule: Neuroscience exposition*. Two-Day Community Outreach Program, Zoo Atlanta. Atlanta, GA.
- Pecore, J.L.**, McDowell, A., and Lokey-Vega, A. (December 6, 2007). *Technology, mentoring, and inquiry*. Workshop presented at National Science Teachers Association Southern Regional Conference. Birmingham, Al.
- Demetrikopoulos, M.K., **Pecore, J.L.**, & Morris, L. (December 1, 2007). *Encouraging observation and introduction to scientific processes in early childhood education classrooms*. Hands-on workshop presented at the National Association of Biology Teachers. Atlanta, GA.
- Frantz, K.J., & **Pecore, J.L.** (November 30, 2007). *The Human HPLC Column: Minds-on neuroscience for the next generation*. Exhibitor demonstration presented at the National Association for Biology Teachers. Atlanta, GA.
- Frantz, K.J., Carruth, L.L., & **Pecore, J.L.** (October 14, 2006) *Brain balloon project*. Community Outreach Program, Georgia State University. Atlanta, GA.
- Demetrikopoulos, M. K., Parlier, D. & **Pecore, J.L.** (June 2005, June 2004, June 2003, & June 2002) *Ben Carson brain camp*. One-Week Middle Grades Summer Camp for Minority Students, Morehouse University, Atlanta. GA.
- Pecore, J.L.**, Edmonds, E., & Pasley, W. (November 2006). *Multigenre research and writing: Learning content through cultural exploration*. Presentation at the Georgia Independent School Association Annual Conference. Raban Gap, GA.
- Pecore, J.L.** & Slack, A. (November 2005). *Vee maps: A tool for guiding students*. Presentation at the Georgia Independent School Association Annual Conference. Roswell, GA.

- Carruth, L.L., Frantz, K.J., Parlier, D., & **Pecore, J.L.** (March 2004). *Sex on your mind: The effect of gender on learning*. Workshop at the National Science Teachers Association National Conference. Atlanta, GA.
- Demetrikopoulos, M.K., Morris, L., Parlier, D., **Pecore, J.L.**, Carruth, L.L., & Frantz, K. (2004). *His and her brain turn-ons*. Workshop at the National Science Teachers Association National Conference. Atlanta, GA.
- Pecore, J.L.**, Hilliary, P., & Edmonds, A. (2003). *Integrating research and writing across disciplines*. Presentation at the Georgia Independent School Association. Macon, GA.

DOCTOR OF EDUCATION DEGREE DISSERTATION COMMITTEE

- Shelton, A. (2012). Comparing performance and preference of students experiencing reading aloud accommodation to those who do not on virtual science assessment.
- Vreeland, P. (2012). The use of qualitative representations with ranking task exercises in physics.

MASTER DEGREE STUDENT PAPERS

- Anderson, A. & **Pecore, J.** (2009). Low-income student and teacher impressions of Kagan cooperative learning. In L.P. McCoy (Ed.). *Studies in Teaching: 2009 Research digest*. 7-12.
- Dunlap, P. & **Pecore, J.** (2009). The effects of gaming on middle and high school biology students' content knowledge and attitudes toward science. In L.P. McCoy (Ed.). *Studies in Teaching: 2009 Research digest*. 19-24.
- Campbell, E. & **Pecore, J.** (2008). Socioscientific issues in high school biology. In L.P. McCoy (Ed.). *Studies in Teaching: 2008 Research digest*. 43-48.
- Hermes, C. & **Pecore, J.** (2008). Student motivation in chemistry. In L.P. McCoy (Ed.). *Studies in Teaching: 2008 Research digest*. 115-120.
- Parker, L. & **Pecore, J.** (2008). Inquiry in biology. In L.P. McCoy (Ed.). *Studies in Teaching: 2008 Research digest*. 151-156.
- Smith, A. & **Pecore, J.** (2008). Students experience smart board through constructivist values. In L.P. McCoy (Ed.). *Studies in Teaching: 2008 Research digest*. 169-174.
- Yunker, K. & **Pecore, J.** (2008). Formative assessment in science. In L.P. McCoy (Ed.). *Studies in Teaching: 2008 Research digest*. 199-204.

PROFESSIONAL SERVICE IN THE FIELD OF EDUCATION

- | | |
|--------------|---|
| 2011-2012 | Faculty Advisor, TUteach Club at Temple University |
| 2009-Present | Reviewer for National Science Teachers Association journal <i>Science Scope</i> |
| 2009-2010 | Advisory Board Member, Wake Innovative Noyce Scholars (WINS)
National Science Foundation Grant |
| 2008-2010 | Faculty Advisory, Brain Awareness Council at Wake Forest University |
| 2006-2008 | Co-director of the Center for Behavioral Neuroscience Pre College
Educational Programs |
| 2000-2005 | Pre-service teacher mentor for Georgia State University |

PROFESSIONAL SOCIETIES AND ORGANIZATIONS

- | | |
|--------------|---|
| 2011-Present | Executive Council to American Association for Teaching and Curriculum |
| 2010-Present | National Association of Research in Science Teaching |
| 2006-Present | Association for Science Teacher Education |
| 2000-Present | National Science Teacher Association |
| 2008-Present | Treasurer on Board of Directors for Progressive Education Network |
| 2005-2008 | Southern representative to the Progressive Education Network |

CERTIFICATIONS

- 2009-Present North Carolina Methods Faculty License (M4), Science (Grades 9-12) and Middle Grades Science (6-9), Valid to June 2014
- 1999-Present Georgia Education Certificate (5T) Number 404367, Science (Grades 6-12), Valid to June 30, 2015

HONORS AND AWARDS

- 2010 American Association for Teaching and Curriculum Distinguished Dissertation in Teaching Award, St. Louis, MO
- 2007 Outstanding Doctoral Student Award, Georgia State University, Atlanta, GA
- 2006 & 2002 Berman Endowment for Faculty Excellence, The Galloway School, Atlanta, GA
- 2005 Partners in Neuroscience Education Award, Washington, DC
- 2003-2006 Director of the Academy, The Galloway School, Atlanta, GA
- 2000-2003 Director of Math-Science Center, The Galloway School, Atlanta, GA
- 2002 Center for Education Integrating Science, Mathematics, and Computing (CEISMC), Georgia Industrial Fellowships for Teachers (GIFT) Fellow